



VENERDI', 8 OTTOBRE 2010 9.00 -13.00	
8.00 - 9.00	REGISTRAZIONE DEI PARTECIPANTI
9.00 - 9.30	<i>Cerimonia d'apertura</i> Concerto de "I CIMBALI", Laboratorio di Musicoterapia O.D.A. - Centro di Riabilitazione "Maria SS. del Carmelo" - Pedara (CT); Musicoterapeuta: Dott. Enrico Branca
9.30 -10.20	<i>Benvenuto</i> Vincenzo Papa , <i>Autismo Italia</i> Evelyne Friedel , <i>Presidente Autisme-Europe</i> Pietro Barbieri , <i>Presidente nazionale FISH - Federazione italiana Superamento Handicap</i> Maurizio Nicosia , <i>referente FISH, Sicilia</i> Matthijs Muijen , <i>Organizzazione Mondiale della Sanità - Europa</i> Franco Nardocci , <i>presidente SINPIA</i> Benvenuto delle Autorità
Pausa	
10.40 -13.00	Simposio: Politiche sanitarie per l'autismo <i>Chair</i> Dott. Giuseppe Calaciura , <i>Direttore Generale ASP Catania</i> , Dott. Fabrizio Oleari , <i>Direttore Generale Prevenzione Sanitaria, Ministero della Salute, Roma</i>
10.40 -11.20	KNS Franco Nardocci , <i>Presidente Società Italiana di Neuropsichiatria dell'Infanzia e dell'Adolescenza (SINPIA, Responsabile Scientifico del progetto regionale per l'autismo in Emilia Romagna (PRIA)</i> LINEE GUIDA NAZIONALI PER IL TRATTAMENTO DELL'AUTISMO
11.20-11.40	Discussione
11.40 -12.10	KNS Matthijs Muijen , <i>Head Mental Health Department ,World Health Organisation - Europe</i> MIGLIOR SALUTE, VITA MIGLIORE: LA DICHIARAZIONE EUROPEA DELL'OMS SUI BAMBINI E GIOVANI CON DISABILITA' INTELLETTIVA E LE LORO FAMIGLIE
12.10 -12.40	KNS Ernesto Caffo , <i>Professore Ordinario NPI, Università di Modena e Reggio Emilia</i>
12.40 -13.00	Discussione
13.00 -14.30 Pausa pranzo	
VENERDI', 8 OTTOBRE 2010 14.30 -18.30	
14.30 -17.10	Simposio: Diagnosi e intervento precoce <i>Chair</i> Prof. Gaetano Tortorella , <i>NPI, Dip.to di Scienze Pediatriche, Policlinico Univ. Messina, Delegato del Rettore per la Disabilità</i>
14.30 -15.10	KNS Sally Rogers , <i>Professor Department of Psychiatry and Behavioral Sciences, UC Davis M.I.N.D. Institute, Sacramento, CA, USA</i> DIAGNOSI E TRATTAMENTO PRECOCE DELL'AUTISMO
15.10 -15.30	211 Roeyers Herbert , <i>Ghent University, Belgium</i> IMITATION AND JOINT ATTENTION IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER: A RANDOMIZED CONTROLLED INTERVENTION STUDY.
15.30 -15.50	356 Barbaro Josephine , <i>Olga Tennison Autism Research Centre, School of Psychological Science, La Trobe University, Melbourne</i> PROSPECTIVE IDENTIFICATION OF ASDS IN INFANTS AND TODDLERS USING A DEVELOPMENTAL SURVEILLANCE APPROACH: THE SOCIAL ATTENTION AND COMMUNICATION STUDY (SACS)
15.50 -16.10	244 Green Jonathan - <i>University of Manchester</i> PARENT-MEDIATED COMMUNICATION-FOCUSED TREATMENT FOR PRESCHOOL CHILDREN WITH AUTISM: A RANDOMISED CONTROLLED TRIAL
16.10 -16.30	254 Moderato Paolo - <i>IESCUM-IULM, Parma - Milano</i> RECONCILING ORGANIZATIONS AND INDIVIDUALS. RESEARCH AND CLINICAL PRACTICE: THE Italiano EARLY AND INTENSIVE INTERVENTION MODEL FOR AUTISTIC CHILDREN (MIPIA)
16.30 -16.50	180 Vismara Laurie - <i>UC Davis, M.I.N.D. Institute, Sacramento CA, US</i> EFFICACY OF THE EARLY START DENVER MODEL PARENT INTERVENTION FOR TODDLERS WITH ASD DELIVERED VIA INTERNET TECHNOLOGY
16,50 -17,10	Discussione
17.10 -17.30 Pausa	
17.30 -18.30	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo (P101-P107) <i>Chair</i> Sally Rogers
17.30 -17.50	P101-P104
17.50 -18.05	P105-P107
18.05 -18.30	Discussione

	SABATO, 9 OTTOBRE 2010 8.40-13.00	
8.40 - 9.20	Lezione magistrale:	
	Giacomo Rizzolatti, Professore ordinario e Direttore del Dipartimento di Neuroscienze, Università di Parma	
	NEURONI SPECCHIO E AUTISMO	
	<i>Chair</i>	<i>Prof. Santo di Nuovo, Professore Ordinario di Psicologia, Università degli Studi di Catania</i>
9.20 -13.00	Simposio:	Sviluppo sociale e cognitivo nell'autismo (PO + PP 131-138)
	<i>Chair</i>	<i>Prof. Santo di Nuovo, Professore Ordinario di Psicologia, Università degli Studi di Catania</i>
9.20 -10.00	KNS	Ami Klin, Director, Autism Program, Yale Child Study Center, Yale University School of Medicine, New Haven, CT, USA
		IDENTIFICARE IL RISCHIO DI AUTISMO NEL PRIMO ANNO DI VITA
10.00 -10.20	287	Chawarska Katarzyna, Yale University School of Medicine, New Haven, CT
		CONTEXT-DEPENDENT ATYPICAL FACE SCANNING IN 12-MONTH-OLD INFANTS LATER DIAGNOSED WITH ASD
10.20 -10.40	188	Dissanayake Cheryl - Olga Tennison Autism Research Centre, La Trobe University, Melbourne
		AN INVESTIGATION OF SOCIAL ATTENTION IN THE DEVELOPMENT OF AUTISM
10.40 -11.00	149	Vivanti Giacomo - M.I.N.D. Institute, University of California, Davis Medical Center, Sacramento
		LACK OF ATTENTION TO REFERENTIAL CUES EXPLAINS DIFFICULTIES IN UNDERSTANDING INTENTIONS IN AUTISM
11.00 -11.20	Pausa	
11.20 -11.40	93	Militeri Roberto - Professore Ordinario di Neuropsichiatria Infantile, Il Università, Napoli
		CONTINUITY AND CHANGE OVER TIME OF THE SOCIAL AND NON-SOCIAL BEHAVIORS IN AUTISM SPECTRUM DISORDERS
11.40 -12.00	268	Bruneau Nicole - UMR INSERM U930 - CHU de Tours
		VOICE PROCESSING IN CHILDREN AND ADULTS WITH AUTISM: AN ELECTROPHYSIOLOGICAL STUDY
12.00 -12.20		P131-P134
12.20-12.40		P135-P138
12.40 -13.00		Discussione
13.00 -14.30	Pausa pranzo	
	SABATO, 9 OTTOBRE 2010 14.30-18.30	
14.30 -16.10	Simposio:	Neurobiologia dell'autismo
	<i>Chair</i>	<i>Prof. Domenico Mazzone, Direttore NPI, Università di Catania, Presidente Regionale SINPIA</i>
14.30 -15.10	KNS	Nancy Minshew, Professor of Psychiatry and Neurology, Director of the Center of Excellence in Autism Research, University of Pittsburgh, USA
		LE BASI NEUROLOGICHE DELL'AUTISMO
15.10 -15.50	KNS	Fred Volkmar, Director, Child Study Center, Yale University School of Medicine, Chief, Child Psychiatry Children's Hospital at Yale-New Haven, CT, USA
		IL CERVELLO SOCIALE
15.50 -16.10		Discussione
16.10 -16.30	Pausa	
16.30 -18.30	Simposio:	Fattori ambientali di rischio per l'autismo
	<i>Chair</i>	<i>Prof. Gianfranco Ayala, Università di Palermo</i>
16.30 -17.10	KNS	David Amaral, Professor, Department of Psychiatry and Behavioral Sciences, Director of Research, UC Davis M.I.N.D. Institute, Sacramento CA, USA
		FATTORI NEUROBIOLOGICI E NEUROIMMUNOLOGICI NELL'AUTISMO
17.10 -17.50	KNS	Eric Fombonne, Head of the Division of Child Psychiatry, McGill University, Director of the Department of Psychiatry, Montreal Children's Hospital, Canada
		FATTORI AMBIENTALI DI RISCHIO PER L'AUTISMO: EVIDENZE DALL'EPIDEMIOLOGIA
17.50 -18.10	136	Rice Catherine - US Centers for Disease Control and Prevention, Atlanta
		PREVALENCE OF THE ASD IN MULTIPLE AREAS OF THE UNITED STATES
18.10 -18.30		Discussione
20.00	Cena sociale	

	DOMENICA, 10 OTTOBRE 8.40-13.30	
8.40 - 9.20	Lezione magistrale	
	Catherine Lord, Director, Autism and Communication Disorders Center (UMACC), University of Michigan, USA	
	VERSO IL DSM V - NUOVE TENDENZE NELLA DIAGNOSI E CLASSIFICAZIONE DEI DISTURBI DELLO SPETTRO AUTISTICO	
	Chair	Dr. Maurizio Elia, Vice Direttore Scientifico, Direttore Unità Operativa di Neurologia e Neurofisiopatologia Clinica e Strumentale, Associazione Oasi Maria SS., Troina
9.20 -12.20	Simposio:	Funzionamento psicologico nell'autismo (PO+PP161-P164)
	Chair	Dr. Pino Porrello, Primario NPI, ASP Palermo
9.20 -10.00	KNS	Simon Baron-Cohen , Director of the Autism Research Centre (ARC), Cambridge, UK, vice-president of INSAR
		EMPATIA E SISTEMATIZZAZIONE NELLE CONDIZIONI DELLO SPETTRO AUTISTICO
10.00 -10.20	57	Chevallier Coralie, Institute of Psychiatry, King's College London WHAT'S IN A VOICE? MINDREADING AND PROSODY IN AUTISM SPECTRUM DISORDERS
10.20 -10.40	117	Kimhi Yael - Bar Ilan University, Israel COLLABORATIVE PROBLEM SOLVING IN YOUNG CHILDREN WITH HFASD.
10.40 -11.00	Pausa	
11.00 -11.20	447	Blijd-Hoogewysands Els - Lentis, Autism Team North Netherlands THE DEVELOPMENT OF THEORY-OF-MIND AND THE THEORY-OF-MIND STORYBOOKS. LESSONS FROM A NON-LINEAR APPROACH OF DEVELOPMENTAL DATA
11.20 -11.40	36	Levy Yonata, Hebrew University LANGUAGE AND COGNITION IN SIBLINGS OF NON-VERBAL CHILDREN WITH AUTISM P161-P164
11.40 -12.00		Discussione
12.00 -12.20		
12.20-13.00	Lezione magistrale: Sir Michael Rutter, Honorary Director of the Medical Research Council Child Psychiatry Unit:	
	Chair	Dr. Maurizio Elia, Vice Direttore Scientifico, Direttore Unità Operativa di Neurologia e Neurofisiopatologia Clinica e Strumentale, Associazione Oasi Maria SS., Troina
13.00-13.30	Cerimonia di chiusura	
		Donata Vivanti , Presidente Autismo Italia Rodolfo Cattani , segretario generale European Disability Forum Giovanni Marino , presidente F.A.N.T.A.Si.A.- Federazione delle Associazioni Nazionali a Tutela delle persone con Autismo e Sindrome di As Zsuzsanna Szilvasy , prossimo presidente Autism-Europe
	SALA BLU - C1 PT	
	Interpretazione simultanea inglese-italiano	
	VENERDI', 8 OTTOBRE 2010 10.40 -13.00	
10.40 -13.00	Simposio:	Anatomia cerebrale nell'autismo
	Chair	Dott.ssa Milena Sidoti, Direttore NPI, Ospedale S. Marta & S.Venera, Acireale, ASP Catania
10.40 -11.20	KNS	Sebastiano Russo , Direttore NPI al 2010, S. Marta & S.Venera Hospital, Acireale, ASP Catania
		STUDI DI NEUROIMMAGINE E CONSIDERAZIONI SULLO SVILUPPO
11.20 -11.40	403	Ben Bashat Daphna - The Functional Brain Center - Tel Aviv Sourasky Medical Center TBSS STUDY OF YOUNG CHILDREN WITH AUTISM: WHOLE BRAIN COMPARISON AND CORRELATION TO BEHAVIOR
11.40 -12.00	443	Leonardo Emberti Gialloreti - Dept. of Public Health and Cell Biology, Università Tor Vergata, Roma EVIDENCE OF WHITE MATTER ABNORMALITIES IN YOUNG MEN WITH AUTISM: A DIFFUSION TENSOR IMAGING STUDY
12.00 -12.20	251	Zocante Leonardo, U.O. NPI, Azienda Ospedaliera Universitaria Integrata, Verona CLINICAL REPORT OF 146 PATIENTS AFFECTED BY AUTISM
12.20 -12.40	391	Meng-Chuan Lai - Autism Research Centre, Department of Psychiatry, University of Cambridge COMPLEX NETWORK PROPERTIES OF INTRINSIC BRAIN FUNCTIONAL ORGANIZATION IN AUTISM SPECTRUM CONDITIONS
12.40 -13.00		Discussione
13.00 -14.30	Pausa pranzo	

VENERDI', 8 OTTOBRE 2010 14.30 -18.10	
14.30 -15.50	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo (P1-P10)
	Chair J.Fuentes, T. Bourgeron
14.30 -14.50	P001-P004
14.50-15.10	P005-P008
15.10 -15.20	P009-P010
15.20 -15.50	Discussione
15.50-16.10	Pausa
16.10 -18.10	Simposio: Genetica dell'autismo
	<i>Chair Prof. Valentino Romano, professore associato di Biologia Applicata, Facoltà di Medicina e Chirurgia, Università degli studi di Palermo</i>
16.10-16.50	KNS Thomas Bourgeron, Director of the Human Genetics and Cognitive Functions Unit, Department of Neuroscience, Institut Pasteur, Paris
	EVIDENZA DI ALTERAZIONI GENETICHE DELL'OMEOSTASI SINAPTICA NEI DISTURBI DELLO SPETTRO AUTISTICO
16.50 -17.10	208 Persico Antonio - Lab. of Mol. Psychiatry & Neurogenetics, University Campus Bio-Medico, Rome SLC25A12 GENE VARIANTS CONFER PROTECTION FROM AUTISM
17.10 -17.30	382 Derhemi Ledina - Child Neuropsychiatry Clinic, IRCCS C. Mondino Foundation, Pavia DOPAMINE RECEPTORS MRNA LEVELS IN PERVASIVE DEVELOPMENTAL DISORDERS: A CASE-CONTROL STUDY
17.30 -17.50	329 Hoekstra Rosa - Department of Life Sciences, Faculty of Science, The Open University, Milton Keynes, UK GENETIC AND ENVIRONMENTAL INFLUENCES ON AUTISTIC TRAITS: A COMMUNITY-BASED TWIN FAMILY STUDY IN ADULTS
17.50 -18.10	Discussione
SABATO, 9 OTTOBRE 2010 9.00-13.00	
9.00 -13.00	Simposio: Risposte specifiche alle necessità speciali delle persone con autismo
	<i>Chair Prof. Dario Ianes, Docente di Pedagogia Speciale e Didattica speciale, Università di Bolzano, Centro studi Erickson, Trento</i>
9.00 - 9.40	KNS Rutger Jan van der Gaag, Universitair Medisch Centrum St Radboud, 6500 HB Nijmegen, the Netherlands
	EDUCAZIONE DEI BAMBINI CON AUTISMO
9.40 -10.00	154 Faggi Francesca - Fondazione Opera Santa Rita, Prato PIVOTAL BEHAVIOR CHECKLIST: AN INSTRUMENT TO ASSESS BASIC AND TRANSVERSAL SKILLS
10.00 -10.20	132 De Caris Marco - Nuovi Orizzonti Scientifici, Rome APPLICATION OF BEHAVIORAL ASSESSMENT AND TREATMENT PROCEDURES TO REDUCE INTERFERING RITUALS AND IMPROVE SELFREGULATION IN AN ADULT WITH AUTISM LIVING IN A COMMUNITY-BASED RESIDENCE.
10.20 -10.40	22 Vermeulen Peter- Autisme Centraal, Centre for Concrete Communication, Gent, Belgium COPING WITH THE LACK OF FLEXIBILITY IN AUTISM: CONTEXTUALIZING STRATEGIES
10.40 -11.00	Pausa
11.00 -11.20	144 Palmieri Mark J.- Center for Children with Special Needs, Glastonbury, CT, USA THE TREATMENT OF FEEDING DISORDERS IN INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS
11.20 -11.40	32 Mills Richard - NAS UK and Research Autism, Bristol A STUDY OF EXCESSIVE DRINKING OF FLUIDS IN CHILDREN AND ADULTS WITH AUTISM SPECTRUM DISORDER
11.40 -12.00	28 Denteneer - van der Pasch Wilma- Koninklijke Kentalis, the Netherlands DIAGNOSIS BY TREATMENT, ... WHEN AUTISM IS COVERED UP BY SENSORY IMPAIRMENT, A CASE STUDY (Video)
12.00 -12.20	102 Parellada Mara - Hospital General Universitario Gregorio Marañón. Madrid MEDICAL CARE PROGRAM FOR AUTISM SPECTRUM DISORDERS CITY POPULATION
12.20 -12.40	KNS Fred Volkmar, Director, Child Study Center, Yale University School of Medicine, Chief, Child Psychiatry Children's Hospital at Yale-New Haven, CT, USA
	LE IMPLICAZIONI PRATICHE DELLA RICERCA PER INSEGNANTI E GENITORI
12.40 -13.00	Discussione
13.00 -14.30	Pausa pranzo

SABATO, 9 OTTOBRE 2010 14.30-18.30		
14.30 -16.10	Simposio:	Comprendere a rispondere alle necessità in evoluzione delle persone con autismo nell'arco della vita
	<i>Chair</i>	<i>Dott. Tommaso Federico, Capo Dipartimento Salute Mentale, ASP Catania</i>
14.30 -15.10	KNS	Patricia Howlin , Professor of Clinical Psychology, Saint George Hospital, University of London, UK
		L'AUTISMO NELL'ADULTO E NELLA TERZA ETA'
15.10 -15.30	133	Baron Michael - NAS, UK WHAT ABOUT OLD AGE IN AUTISM?
15.30 -15.50	156	Povey Carol - NAS,Cambridge, UK AUTISM AND AGEING: WHAT ARE THE ISSUES?
15.50 -16.10		Discussione
16.10 -16.30	Pausa	
16.30 -18.30	Simposio:	Inserimento lavorativo delle persone con autismo
	<i>Chair</i>	<i>Johan Ten-Geuzendam, Head of Unit Inclusion of Persons with Disabilities, EU Commission, DG V</i>
16.30 -16.50	179	Schelstraete Sarah - Vlaamse Vereniging Autisme, Gent, Belgium ADULTS WITH AUTISM @ WORK
16.50 -17.10	135	Kleven Ellen - Statped Vest, Bergen MOLAS - A UNIQUE APPROACH TO GAINFUL EMPLOYMENT FOR PEOPLE WITH ASPERGER SYNDROM. COMBINING SOUGHT AFTER PROFESSIONAL SKILLS WITH WORK LIFE SKILLS
17.10 -17.30	231	Andersson Gunilla - SATSA projektet, Örebro kommun, Sweden HOW TO EMPLOYEE CLIENTS WITH ASPERGER SYNDROME. A STRUCTURED WORKING MODEL ADJUSTED TO THE TARGET GROUP
17.30 -17.50	216	Dalferth Matthias - University of Applied Sciences, Faculty of Social Sciences, Regensburg, Germany PROGRESS IN VOCATIONAL TRAINING IN EXTERNAL TRAINING CENTRES AND INCLUSION OF PEOPLE WITH ASD IN SEMI-SHELTERED AND COMPETITIVE WORKPLACES
17.50 -18.10	536	Brivio Luca - Cooperativa LEM a r.l., Milano A WORKERS' COOPERATIVE CREATED BY PEOPLE WITH AS
18.10 -18.30		Discussione
DOMENICA, 10 OTTOBRE 9.00-13.30		
9.00 -11.00	Simposio:	Trattamenti medici per l'autismo
	<i>Chair</i>	<i>Prof. Eugenio Aguglia, Professore ordinario di psichiatria, Università degli Studi di Catania</i>
9.00 - 9.40	KNS	Joaquin Fuentes Biggi , Scientific Responsible of the GAUTENA programme for ASD, Director of the Child Psychiatry, Policlinica Gipuzkoa, Spain
		PSICOFARMACOLOGIA NELL'AUTISMO: QUALE, QUANDO, COME?
9.40 -10.00	KNS	Renato Scifo , Responsible of the the programme for ASD, Department of Child Psychiatry, S.Marta and S.Venera Hospital,, Acireale. Catania
		PROPOSTA PER UN USO RAZIONALE E BASATO SULL'EVIDENZA DEI FARMACI ANTI-EPILETTICI
10.00-10.20	174	Lassi Stefano - Fondation Autisme Luxembourg THE FALPAA (FONDATION AUTISME LUXEMBOURG PSYCHOFARMACHOLOGICAL APPROACH TO AUTISM) : REDUCING MEDICATIONS IN ADULTS WITH AUTISM
10.20-10.40	166	Panerai Simonetta - Oasi IRCCS Maria SS Research Institute, Troina HIGH-FREQUENCY REPETITIVE TRANSCRANIAL MAGNETIC STIMULATION ASSOCIATED WITH EYE-HAND COORDINATION TRAINING IN CHILDREN WITH LOW-FUNCTIONING AUTISM
10.40 -11.00		Discussione
11.00 -11.20	Pausa	
11.20-12.20	Tavola Rotonda	Scienza e fantascienza dell'autismo
	<i>Chair</i>	Giovanni Marino , President F.A.N.T.A.Si.A. (Federazione delle Associazioni Nazionali a Tutela delle persone con Autismo e Sindrome di Asperger)
11.20-11.30		N. Minshew
11.30 -11.40		E. Fombonne
11.40-11.50		Michel Favre , Vice-president Autism-Europe
11.50-12.00		Vincenzo Papa , Autismo Italia, Presidente Associazione locale "Un Futuro per l'Autismo"
12.00-12.10		Pietro Cirincione , Vice-presidente Gruppo Asperger-onlus
12.10 -12.20		Discussione
12.20 -13.00	Lezione magistrale: Sir Michael Rutter, Honorary Director of the Medical Research Council Child Psychiatry Unit:	
	<i>Chair</i>	
13.00 -13.30	Cerimonia di chiusura	

SALA GIALLA - C3		
<i>Interpretazione simultanea inglese-italiano</i>		
VENERDI', 8 OTTOBRE 2010 9.00 -13.00		
10.40 -13.00	Simposio:	Autismo al femminile
	<i>Chair</i>	<i>Dot.ssa Marcella Renis, Centro Integrazione Attiva e partecipata, Universita' degli Studi di Catania</i>
10.40 -11.00	406	Van Wijngaarden-Cremers Patricia J.M. - Dimence Mental Health Care (GGz) Overijssel Zwolle - UMCN Nijmegen AUTISM IN GIRLS AND WOMEN: CROSS SECTIONAL DATA IN A DEVELOPMENTAL PERSPECTIVE
11.00 -11.20	411	Oosterling Iris - Karakter University Centre Child & Adolescent Psychiatry, Zwolle, the Netherlands SIMILARITIES AND DIFFERENCES IN BOYS AND GIRLS IN AN EARLY DETECTION SAMPLE OF CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD)
11.20 -11.40	414	Van der Gaag Rutger Jan - UMCN St. Radboud Nijmegen & UCN, Nijmegen DEVELOPMENTAL ASPECTS OF AUTISM SPECTRUM DISORDERS (ASD) IN GIRLS AND BOYS IN CHILDHOOD AND ADOLESCENCE
11.40 -12.00	419	Van Wijngaarden-Cremers Patricia J.M. - Dimence Mental Health Care (GGz) Overijssel Zwolle - UMCN Nijmegen GENDER ISSUES IN ADULTS WITH AUTISM SPECTRUM DISORDERS (ASD): FROM A FEMALE PERSPECTIVE
12.00 -12.20	540	Stokes Mark - Deakin University, Victoria, Australia THE FEMALE PROFILE OF AUTISM
12.20 -12.40	99	Ashton Smith Jacqui - NAS, UK THE IDENTIFICATION AND EDUCATION OF GIRLS ON THE AUTISM SPECTRUM.
12.40 -13.00		Discussione
13.00 -14.30	Pausa pranzo	
VENERDI', 8 OTTOBRE 2010 14.30 -18.20		
14.30 -17.10	Simposio:	Sostegno e inclusione per gli adulti con autismo
	<i>Chair</i>	<i>Laura Imbimbo, President Gruppo Asperger - ONLUS</i>
14.30 -14.50	441	Arduino Giuseppe - Centro Autismo ASL CN1, Mondovì EPIDEMIOLOGY AND ASSISTANCE FOR PEOPLE WITH PDD IN ADULT LIFE
14.50 -15.10	538	Bugini Fabrizia, Gruppo Asperger ONLUS, Milano AGGREGATION INITIATIVE FOR PEOPLE WITH ASPERGER SYNDROME AND HFA
15.10 -15.30	82	Steindal Kari - The National Autism Unit, Oslo University Hospital PSYCHO EDUCATIONAL GROUPS – A NORWAY-WIDE NETWORK
15.30 -15.50	348	Nedjat Schide - Christoph Dornier-Klinik fuer Psychotherapie, Muenster, Germany AN OUTPATIENT SOCIAL COMPETENCES TRAINING GROUP PROGRAM FOR ADULTS AND ADOLESCENTS WITH ASPERGERS' AND HIGH FUNCTIONING AUTISM
15.50 -16.10	228	Tait Charlene, University of Strathclyde, Glasgow PLANNING FOR TRANSITION AND IMPROVING RETENTION FOR APPLICANTS AND STUDENTS ON THE AUTISM SPECTRUM AT SCOTTISH UNIVERSITIES
16.10 -16.30	292	Waligórska Anna - The SOTIS Therapy Center, Warsaw; Warsaw School of Social Sciences and Humanities TRAINING OF NARRATIVE COMPETENCE AS A METHOD OF ENHANCING MOTIVATION IN TEENAGERS WITH ASPERGER'S SYNDROME
16.30 -16.50	400	Reichow Brian - Yale University, Child Study Center, New Haven, CT, USA IDENTIFICATION OF EVIDENCE-BASED PRACTICES ILLUSTRATED THROUGH THE EVALUATION OF SOCIAL SKILLS GROUP INTERVENTIONS
16.50 -17.10		Discussione
17.10 - 17.30	Pausa	
17.30-18.20	Sessione poster:	Promuovere la comprensione sociale e l'inclusione degli adulti con Sindrome di Asperger (P201-P206)
	<i>Chair</i>	R. van der Gaag
17.30 -17.50		P201-P204
17.50 -18.00		P205-P206
18.00-18.20		Discussione

SABATO, 9 OTTOBRE 2010 9.20-12.45		
9.20 -11.00	Simposio:	Autismo e salute mentale
	<i>Chair</i>	<i>Prof. Rosaria Correnti, Primario Servizio Territoriale di Neuropsichiatria Infantile, ASP Catania</i>
9.20-9.40	53	Spek Annelies, GGZ Eindhoven
		AUTISM AND SCHIZOPHRENIA: BEHAVIORAL DIFFERENCES AND OVERLAP.
9.40 -10.00	281	Karas Rafaela, Monash University, Melbourne
		THE PHENOMENOLOGY, DIAGNOSIS, AND ASSESSMENT OF COMORBID DEPRESSION IN YOUNG PEOPLE WITH AUTISTIC DISORDER.
10.00 -10.20	374	Porfirio M.Cristina - Tor Vergata University, Rome
		ASPERGER SYNDROME AND COMORBID BIPOLAR DISORDER: A CLINICAL SAMPLE
10.20 -10.40	74	Bakken Trine Lise, Psychiatric department for adults with ID, Oslo University Hospital, Oslo
		PSYCHIATRIC DISORDERS IN ADOLESCENTS AND ADULTS WITH AUTISM SPECTRUM DISORDER AND INTELLECTUAL DISABILITY: A REPRESENTATIVE STUDY IN ONE COUNTY IN NORWAY.
10.40 -11.00		Discussione
11.00-11.20	Pausa	
11.20-12.45	Sessione poster:	Educazione, trattamento e servizi per l'autismo (P221-P233)
	<i>Chair</i>	P. Howlin
11.20 -11.40		P221-P224
11.40 -12.00		P225-P228
12.00 -12.20		P229-P232
12.20 -12.25		P233
12.25-12.45		Discussione
13.00 -14.30	Pausa pranzo	
SABATO, 9 OTTOBRE 2010 14.30-18.30		
14.30 -16.40	Simposio:	Ausili informatici e tecnologici per l'autismo (PO+PP271-273)
	<i>Chair</i>	<i>Paul Trehin, Ex vice-presidente, Autisme-Europe</i>
14.30 -14.50	168	Wentz Elisabet - Child- and adolescent psychiatry, Institute of neuroscience and physiology, University of Gothenburg
		INTERNET-BASED SUPPORT AND COACHING: HABILITATION OF YOUNG ADULTS WITH AUTISM SPECTRUM CONDITIONS AND OTHER NEUROPSYCHIATRIC DISORDERS. A PILOT STUDY.
14.50-15.10	276	Guldberg Karen, University of Birmingham
		APPLYING PRINCIPLES FOR 'BEST AUTISM PRACTICE' IN THE DEVELOPMENT OF A TECHNOLOGY ENHANCED LEARNING ENVIRONMENT FOR CHILDREN ON THE AUTISM SPECTRUM.
15.10-15.30	288	Gyori Miklos - Institute for Psychology of Special Education, ELTE University, Budapest
		TESTING A MOBILE DIGITAL COGNITIVE SUPPORT SYSTEM FOR HIGH FUNCTIONING ADOLESCENTS WITH ASD: PROTOTYPE I OF THE HANDS SYSTEM
15.30 -15.50	212	Parsons Sarah - University of Birmingham
		COMMUNICATION AND SOCIAL PARTICIPATION: COLLABORATIVE TECHNOLOGIES FOR INTERACTION AND LEARNING - THE COSPATIAL PROJECT
15.50 -16.10	543	Ahluwalia Arti - Centro Interdipartimentale di Ricerca "E. Piaggio", University of Pisa
		LOOKING INTO THE FACE OF AUTISM
16.10 -16.25		P271-273
16.25-16.40		Discussione
16.40 -17.00	Pausa	
17.00 -18.30	Simposio:	Costruire per l'Autismo (PO+PP281-283)
	<i>Chair</i>	<i>Prof.ssa Isabel Cottinelli Telmo, presidente Federazione Portoghese APPDA, docente di Architettura, Universita' di Lisbona</i>
17.00 -17.20	63	Beaver Christopher - RIBA, Sapienza University di Roma, Kingston University, London
		DESIGNING ENVIRONMENTS FOR CHILDREN AND ADULTS WITH ASD
17.20 -17.40	80	Giofrè Francesca - Faculty of Architecture Valle Giulia, University Sapienza, Rome
		RETHINKING THE HOME SPACE AND AUTISM SPECTRUM DISORDER (ASD) IN ITALY: ARCHITECTURAL DESIGN GUIDELINES TOWARDS DISCOMFORT REDUCTION
17.40 -18.00	139	Steele Kim - Arizona State University
		DESIGNING HOMES FOR THE NEXT DECADE: RESEARCH-INFORMED RESIDENTIAL GUIDELINES FOR ADULTS WITH AUTISM
18.00 -18.15		P281-P283
18.15-18.30		Discussione

DOMENICA, 10 OTTOBRE 9.20-13.30		
9.20 -10.40	Simposio:	Promuovere un approccio all'autismo basato sui diritti
	<i>Chair</i>	<i>Prof. Liana Baroni, Presidente Angsa</i>
9.20 -9.40	KNS	Evelyne Friedel, Presidente Autisme-Europe
		AUTISMO & DIRITTI UMANI: COMPRENDERE & DIFENDERE I DIRITTI DELLE PERSONE CON AUTISMO
9.40 -10.00	381	Petri Gabor - Hungarian Autistic Society THE NATIONAL AUTISM STRATEGY AS A GOOD PRACTICE OF LOBBYING FOR A BETTER SYSTEM OF SERVICES FOR PEOPLE LIVING WITH ASD
10.00 -10.20	186	Grossman Lee - Autism Society of America, Bethesda DO AND DON'TS TIPS IN YOUR NEGOTIATION FOR ACTION AND PUBLIC POLICY CHANGES WITH GOVERNMENTS - LESSONS FROM THE AUTISM SOCIETY OF AMERICA
10.20 -10.40		Discussione
10.40 -11.00	Coffee break	
11.00 -12.00	Sessione poster:	Diagnosi e valutazione funzionale (P291-296)
	<i>Chair</i>	Catherine Lord
11.00 -11.20		P291-P294
11.20 -11.30		P295 -P296
11.30 -12.00		Discussione
SALA ROSA (120 PAX)		
EVENTI PARALLELI		
VENERDI', 8 OTTOBRE 2010 - 10.30 -17.30		
<i>Interpretazione simultanea inglese-italiano</i>		
10.30 -17.30	Workshop	Trattamento dei gravi problemi di comportamento e dei disturbi alimentari in soggetti con autismo: progressi dell' Applied Behavior Analysis
	Formatori:	Michael D. Powers, Mark Palmieri, Kristen Powers Child Study Center, University of Yale, CT, Center for Children with Special Needs, Glastonbury, CT, USA
10.30-11.30	Comprendere e valutare I comportamenti problematici Obiettivi della valutazione e del trattamento Situazioni che "danno l'avvio" al comportamento Valutazione della funzione del comportamento Identificare comportamenti sostitutivi Determinare preferenze e rinforzi	
11.30-13.00	Dalla valutazione ad un trattamento basato sull'evidenza: Strategie da usare a casa, a scuola e nella comunita' Strategie d'intervento specifiche basate sulla funzione del comportamento Insegnamento di una comunicazione funzionale Sostenere i comportamenti positivi Integrare la pianificazione dell'intervento con obiettivi sociali e comunicativi Valutazione dell'efficacia del trattamento Aspetti etici del trattamento	
13.00 -14.30	Pausa pranzo	
14.30 -15.30	Valutazione e trattamento funzionale dei disturbi alimentari Presentazione clinica dei disturbi alimentari nei soggetti con Disturbo dello Spettro Autistico Procedure di valutazione della motricita' orale e del comportamento Interventi funzionali dei deficit comportamentali e motori orali	
15.30-15.50	Pausa	
15:50-17:10	Interventi individualizzati e pianificazione del trattamento Costruire il programma individuale di trattamento Monitorare I progressi Sostenere le famiglie nell'attuazione, generalizzazione e mantenimento del programma alimentare	
17.10 -17.30	Discussione con I formatori	
SABATO, 9 OTTOBRE 2010 14.30-18.20		
14.30 -18.20	Conferenza progetto ACE: L'inclusione sociale delle persone con Sindrome di Asperger Con il sostegno della Commissione Europea, DG Educazione	
14.30 -17.00	Partners del progetto ACE	
17.00 -17.20	Pausa	
17.20 -18.20	Discussione: P. Howlin, A. Klin e rappresentanti Sindrome di Asperger	

POSTER CON PRESENTAZIONI ORALI

SALA BLU		AUTORE							
POSTER N.	ABSTRACT N.	TITOLO	COGNOME	NOME	AFFILIAZIONE	GIORNO	ORA	SESSIONE POSTER / SIMPOSIO	
1	459	ITALIAN AUTISM NETWORK: A MULTI-CENTRE PROJECT FOR THE CREATION OF AN AUTISM SPECTRUM DISORDERS BIOBANK AND CLINICAL DATA BASE.	Muglia	Pierandrea	NeuroSearch A/S, Dep of Psychiatry, Univeristy of Toronto. Fondazione Smith Kline, Verona	Venerdi' 8.10	14.30 -14.35	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
2	531	RISK FACTORS FOR AUTISM AND ASPERGER SYNDROME: PERINATAL FACTORS AND MIGRATION.	Haglund	Nils	Malmoe Child- and Youth Habilitation Center	Venerdi' 8.10	14.35 -14.40	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
3	72	IN VITRO FERTILIZATION AND PREMATURITY ARE PRENATAL RISK FACTORS ASSOCIATED WITH AUTISM SPECTRUM DISORDERS	Ben Itzchak	Esther	Ariel University Center, Israel	Venerdi' 8.10	14.40 -14.45	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
4	71	MALE:FEMALE RATIO IS RELATED TO AUTISM SPECTRUM DISORDER IN THE FAMILY AND TO MATERNAL AGE	Ben Itzchak	Esther	Ariel University Center, Israel	Venerdi' 8.10	14.45 -14.50	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
5	59	A THREE-DIMENSIONAL GAIT ANALYSIS OF CHILDREN WITH HIGH-FUNCTIONING AUTISM AND ASPERGER'S DISORDER	Rinehart	Nicole J.	Centre for Developmental Psychiatry & Psychology, Monash University, Melbourne	Venerdi' 8.10	14.50 -14.55	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
6	204	NEUROMUSCULAR INVOLVEMENT IN PATIENTS WITH AUTISM SPECTRUM DISORDERS	Giusto	Stefania	Oasi Institute for Research on Mental Retardation and Brain Aging, Troina	Venerdi' 8.10	14.55 -15.00	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
7	215	ITGB3 GENE VARIANTS DOUBLE THE RISK OF AUTISM	Sacco	Roberto	Lab. of Mol. Psychiatry & Neurogenetics, University Campus Bio-Medico, Rome	Venerdi' 8.10	15.00 -15.05	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
8	52	DO CANDIDATE GENES DISCRIMINATE PATIENTS WITH AN AUTISM SPECTRUM DISORDER FROM THOSE WITH ATTENTION DEFICIT/HYPERACTIVITY DISORDER AND IS THERE AN EFFECT OF LIFETIME SUBSTANCE USE DISORDERS?	Sizoo	Bram	Dimence Institute of Mental Health, Deventer, The Netherlands	Venerdi' 8.10	15.05 -15.10	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
9	373	HEAD CIRCUMFERENCE GROWTH IN CHILDREN WITH AUTISM: AN ARCHIVAL STUDY	Muratori	Filippo	Division of Child Neurology and Psychiatry, Stella Maris Scientific Institute, University of Pisa,	Venerdi' 8.10	15.10 -15.15	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	
10	76	DEVELOPMENT OF UNSUPPORTED GAIT IN CHILDREN WITH AUTISM	Esposito	Gianluca	DiSCoF University of Trento	Venerdi' 8.10	15.15 -15.20	Sessione poster: Caratteristiche genetiche e neuro-biologiche dell'autismo	

PLENARIA (SALA VERDE)			AUTHOR					
POSTER N.	ABSTRACT N.	TITOLO	COGNOME	NOME	AFFILIAZIONE	GIORNO	ORA	SESSIONE POSTER / SIMPOSIO
101	146	LANGUAGE AND COMMUNICATION PROFILES OF PRESCHOOL CHILDREN WITH AUTISM	Park	Carlie	Monash University, School of Psychology & Psychiatry, Clayton, Victoria, Australia	Venerdi' 8.10	17.30 -17.35	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo
102	198	LANGUAGE ACQUISITION IN AUTISTIC CHILDREN: LONGITUDINAL STUDY	Foudon	Nadege	L2C2-CNRS-UMR5230 / Octogone CERPP, Lyon/Toulouse	Venerdi' 8.10	17.35 -17.40	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo
103	442	DEVELOPMENTAL PROFILE IN CHILDREN WITH AUTISM SPECTRUM DISORDERS USING PEP-R: PRELIMINARY DATA FROM A LONGITUDINAL STUDY	Mazzone	Luigi	Division of Child Neurology and Psychiatry, Department of Pediatrics, University of Catania	Venerdi' 8.10	17.40 -17.45	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo
104	155	CHARACTERIZATION OF COMMUNICATION DIFFICULTIES IN ASPERGER SYNDROME	Saalasti	Satu	the Institute of Behavioral Sciences, University of Helsinki	Venerdi' 8.10	17.45 -17.50	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo
105	151	COMPREHENSION DIFFICULTIES IN SCHOOL-CHILDREN WITH AUTISM SPECTRUM DISORDERS: THE NATURE OF THE PROBLEMS AND CAN TEACHERS DO ANYTHING ABOUT THEM?	Dahlgren Sandberg	Annika	Department of Psychology, University of Gothenburg	Venerdi' 8.10	17.50 -17.55	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo
106	302	LET'S OPTIMIZE OUR RESOURCES! – MODEL OF SOFTWARE SUPPORTED INTENSIVE PRESCHOOL INTERVENTION FOR CHILDREN WITH AUTISM	Waligórski	Michal	SOTIS Therapy Center, Warsaw	Venerdi' 8.10	17.55 -18.00	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo
107	64	LINKING INDIVIDUALIZED EDUCATION PROGRAMS AND ASSESSMENT REPORTS OF PRESCHOOL CHILDREN WITH AUTISM WITH THE INTERNATIONAL CLASSIFICATION OF FUNCTIONALITY, DISABILITY AND HEALTH FOR CHILDREN AND YOUTH (ICF-CY)	Castro	Susana	Faculty of Psychology and Educational Sciences, Porto	Venerdi' 8.10	18.00 -18.05	Sessione poster: Sviluppo della comunicazione e intervento precoce nell'autismo
131	242	VISUO-SPATIAL ATTENTION AND EYE-HAND COORDINATION IN CHILDREN WITH AUTISM USING THE GAP AND OVERLAP PARADIGM	Crippa	Alessandro	Ass. La Nostra Famiglia - IRCCS "E. Medea"	Sabato 9.10	12.00 -12.05	Simposio: Sviluppo sociale e cognitivo nell'autismo
132	358	INVESTIGATING THE EFFECT OF BEHAVIORAL THERAPY ON THE UNDERLYING PHYSIOLOGY RELATED TO IMITATION ABILITY IN CHILDREN WITH AUTISM SPECTRUM DISORDERS	Moffat	Anna	Flinders University, Adelaide, South Australia	Sabato 9.10	12.05 -12.10	Simposio: Sviluppo sociale e cognitivo nell'autismo
133	258	AUTOMATIC MOTION ANALYSIS OF REACHING OBJECTS FOR THROWING SUGGESTS A MOTOR PLANNING DYSFUNCTION IN PRESCHOOL CHILDREN WITH AUTISM	Valli	Angela	Ass. La Nostra Famiglia - IRCCS "E. Medea"	Sabato 9.10	12.10 -12.15	Simposio: Sviluppo sociale e cognitivo nell'autismo
134	220	NEUROMOTOR PERFORMANCE AND IMITATION ABILITIES IN AUTISM SPECTRUM DISORDERS (ASD) AND ATTENTION DEFICIT/HYPERACTIVITY DISORDER (ADHD)	Biscaldi	Monica	University of Freiburg, Dept. of Child and Adolescent Psychiatry and Psychotherapy	Sabato 9.10	12.15 -12.20	Simposio: Sviluppo sociale e cognitivo nell'autismo
135	354	AN EXAMINATION OF MOTOR PERFORMANCE IN YOUNG CHILDREN (4-7 YEARS) WITH AUTISM	Dowd	Ariane	Centre for Developmental Psychiatry and Psychology, Monash University, Melbourne	Sabato 9.10	12.20 -12.25	Simposio: Sviluppo sociale e cognitivo nell'autismo
136	297	GAZE-DIRECTION DETECTION IN CHILDREN WITH AUTISM: AN EYE-TRACKER STUDY	Fadda	Roberta	University of Cagliari, Department of Psychology	Sabato 9.10	12.25 -12.30	Simposio: Sviluppo sociale e cognitivo nell'autismo
137	227	WAYFINDING IN AUTISM SPECTRUM DISORDERS	Robberts	Michelle	ACSENT Laboratory, Department of Psychology, University of CapeTown	Sabato 9.10	12.30 -12.35	Simposio: Sviluppo sociale e cognitivo nell'autismo
138	270	ON SHORT-TERM COGNITIVE STABILITY/INSTABILITY IN ASD: FINDINGS FROM A NEUROPSYCHOLOGICAL STUDY ON HIGH FUNCTIONING YOUNG ADULTS	Stefanik	Krisztina	Institute for Psychology of Special Education, ELTE University, Budapest	Sabato 9.10	12.35-12.40	Simposio: Sviluppo sociale e cognitivo nell'autismo
161	210	ASPECTS OF SOCIAL COMMUNICATION AND BONDING IN AUTISM SPECTRUM DISORDERS: THE PHENOMENA OF CRADLING BIAS AND YAWN CONTAGION	Pileggi	Lea-Ann	University of Cape Town	Domenica 10.10	11.40 -11.45	Simposio: Funzionamento psicologico nell'autismo

162	121	INNER SPEECH AND SELF-ORDERED POINTING PERFORMANCE IN AUTISM	Tok	Penny	Victoria University of Wellington, New Zealand	Domenica 10.10	11.45-11.50	Simposio: Funzionamento psicologico nell'autismo
163	192	UNSYSTEMATIC AND NON-OPTIMAL LARGE-SCALE SEARCH IN AUTISM	Pellicano	Elizabeth	Institute of Education, London	Domenica 10.10	11.50 -11.55	Simposio: Funzionamento psicologico nell'autismo
164	201	EXPERIMENTAL INVESTIGATION OF IMPLICIT AND EXPLICIT THEORY OF MIND ABILITIES OF CHILDREN AND ADOLESCENTS WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDERS	Rauh	Reinhold	University of Freiburg, Dept. of Child and Adolescent Psychiatry and Psychotherapy	Domenica 10.10	11.55 -12.00	Simposio: Funzionamento psicologico nell'autismo

SALA GIALLA		AUTORE							
POSTER N.	ABSTRACT N.	TITOLO	COGNOME	NOME	AFFILIAZIONE	GIORNO	ORA	SESSIONE POSTER / SIMPOSIO	

201	289	SOCIAL SKILLS GROUP-TRAINING FOR ADOLESCENTS WITH AUTISM-SPECTRUM-DISORDER (KOMPASS): PRACTICAL PROCEDURES AND PRELIMINARY RESULTS OF THE EVALUATION	Jenny	Bettina	Centre for Child and Adolescent Psychiatry, University of Zurich	Venerdi' 8.10	17.30 -17.35	Sessione poster: Promuovere la comprensione sociale e l'inclusione degli adulti con Sindrome di Asperger	
202	507	SOCIAL ABILITY GROUP FOR ADULTS WITH ASPERGER SYNDROME AND HFA	Caretto	Flavia	University of Tor Vergata, Roma	Venerdi' 8.10	17.35 -17.40	Sessione poster: Promuovere la comprensione sociale e l'inclusione degli adulti con Sindrome di Asperger	
203	307	THE DEVELOPMENT AND USE OF A 'SYSTEM' BASED ON EXISTING STRENGTHS OF PEOPLE WITH ASPERGER SYNDROME, TO SUPPORT THEIR SOCIAL UNDERSTANDING.	Silver	Kate	Autism Initiatives UK	Venerdi' 8.10	17.40 -17.45	Sessione poster: Promuovere la comprensione sociale e l'inclusione degli adulti con Sindrome di Asperger	
204	425	BEYOND AND MORE ENCOMPASSING THAN SUPPORTED EMPLOYMENT:SUPPORTED SOCIAL INTEGRATION MORE THAN A JOB COACH: THE SOCIAL COACH	Durham	Charles	EDI Formation, Golfe Juan, France	Venerdi' 8.10	17.45 -17.50	Sessione poster: Promuovere la comprensione sociale e l'inclusione degli adulti con Sindrome di Asperger	
205	506	"IO SPERIAMO CHE ME LA CAVOI" EXPERIENCE OF SOCIAL INCLUSION AND AGGREGATION OF YOUNG PEOPLE AND ADULTS WITH AS AND HFA BY A CINE CLUB.	Adami	Adina	Associazione Gruppo Asperger ONLUS, Roma	Venerdi' 8.10	17.50 -17.55	Sessione poster: Promuovere la comprensione sociale e l'inclusione degli adulti con Sindrome di Asperger	
206	312	WORK EXPERIENCES FOR YOUNG PEOPLE WITH PERVASIVE DEVELOPMENTAL DISORDER	Grittani	Serenella	Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)	Venerdi' 8.10	17.55 -18.00	Sessione poster: Promuovere la comprensione sociale e l'inclusione degli adulti con Sindrome di Asperger	
221	147	A RANDOMIZED TRIAL: GROUP COGNITIVE BEHAVIOR THERAPY FOR CHILDREN WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDERS AND ANXIETY	Reaven	Judy	JFK Partners, University of Colorado Denver School of Medicine	Sabato 9.10	11.20-11.25	Sessione poster: Educazione, trattamento e servizi per l'autismo	
222	525	EVALUATION OF 2-YEAR INTENSIVE INTERVENTION FOR YOUNGSTERS WITH AUTISM AND RESILIENCY AFTER THE 2009 EARTHQUAKE	Valenti	Marco	University of L'Aquila	Sabato 9.10		11.25-11.30	Sessione poster: Educazione, trattamento e servizi per l'autismo

223	456	STRUCTURED TEACHING AND APPLIED BEHAVIOR ANALYSIS: ALTERNATIVE OR COMPLEMENTARY TREATMENTS IN AUTISM ?	Vinci	Angela	Prometeo Association for autism, Reggio Calabria	Sabato 9.10		Sessione poster: Educazione, trattamento e servizi per l'autismo
							11.30-11.35	
224	232	A.B.A. BEHAVIOUR AND AUTISM APPLIED ANALYSIS. CLINICAL TESTING IN A HOSPITAL CENTRE	Villa	Laura	Ass. La Nostra Famiglia - IRCCS "E. Medea"	Sabato 9.10	11.35-11.40	Sessione poster: Educazione, trattamento e servizi per l'autismo
225	430	THE PORTUGUESE EXPERIENCE IN INCLUSIVE EDUCATION FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS	Cottinelli Telmo	Isabel	Unity of Research (UIED), Universidade Nova Lisboa; Portuguese Federation for Autism	Sabato 9.10	11.40-11.45	Sessione poster: Educazione, trattamento e servizi per l'autismo
226	128	KNOWLEDGE AND ATTITUDES OF REGULAR PUPILS TOWARDS PEERS IN THE AUTISM SPECTRUM.	Mavropoulou	Sophia	Department of Special Education, University of Thessaly, Greece	Sabato 9.10	11.45-11.50	Sessione poster: Educazione, trattamento e servizi per l'autismo
227	291	ACCESSIBILITY TO EDUCATION FOR AUTISTIC CHILDREN IN SOUTH AFRICA, A RESOURCE LIMITED COUNTRY.	Jacklin	Lorna	Department of Paediatrics, Faculty of Medicine. University of the Witwatersrand, South Africa	Sabato 9.10	11.50-11.55	Sessione poster: Educazione, trattamento e servizi per l'autismo
228	475	COUNSELLING AND SUPPORT GROUPS IN PARENTS WITH CHILDREN WITH AUTISM	Vogindroukas	Ioannis	GSPAP, Thessaloniki	Sabato 9.10	11.55-12.00	Sessione poster: Educazione, trattamento e servizi per l'autismo
229	209	HOW A PERSON WITH AUTISTIC DISORDER IS PERCEIVED BY HIS/HER SIBLINGS: A STUDY ON SIBLINGS	Trubia	Grazia	Oasi Institute for Research on Mental Retardation and Brain Ageing, Troina (EN)	Sabato 9.10	12.00 -1.05	Sessione poster: Educazione, trattamento e servizi per l'autismo
230	518	FROM A RESEARCH BASED PERSPECTIVE ON ASD – TO A SPECTRUM OF PRACTICAL SERVICES AND SUPPORT.	Jensen	Lars Aarup	Hinnerup Kollegiet, Denmark	Sabato 9.10	12.05 -12.10	Sessione poster: Educazione, trattamento e servizi per l'autismo
231	134	THE LIFE HAS A MEANING - COMPLEX SERVICE SYSTEM FOR ADULTS IN PRACTICE	Jakubinyi	László	Symbiosis Foundation, Hungary	Sabato 9.10	12.10 -12.15	Sessione poster: Educazione, trattamento e servizi per l'autismo
232	335	A DAY CENTER FOR ADULTS WITH AUTISM SPECTRUM DISORDERS IN GREECE. THE IMPACT ON THE INDIVIDUALS AND THEIR FAMILIES.	Porfyrus	Ioannis T.	Greek Society for the Protection of Autistic People, Athens	Sabato 9.10	12.15 -12.20	Sessione poster: Educazione, trattamento e servizi per l'autismo
233	116	GUIDELINES OF QUALITY OF LIFE INDICATORS FOR ORGANIZATIONS WHICH PROVIDE SUPPORT TO PERSONS WITH ASD	Cuesta Gómez	Jose' Luis	Autismo Burgos	Sabato 9.10	12.20 -12.25	Sessione poster: Educazione, trattamento e servizi per l'autismo
271	233	TRY OUT: A COMPUTER APPLICATION IN WHICH CHILDREN CAN EXPLORE SOCIAL SITUATIONS WITHIN THEIR OWN CONTEXT.	Hulshof	Jacobien	Dokter A. Verschoorschool, school for special education for children with ASD, the Netherlands	Sabato 9.10	16.10 -16.15	Simposio: Ausili informatici e tecnologici per l'autismo
272	490	USING AUGMENTED REALITY TECHNOLOGIES FOR THE DEVELOPMENT OF KEY BASIC ABILITIES IN CHILDREN WITH ASD	Pensosi	Veronica	Fundación Orange, Spain	Sabato 9.10	16.15- 16.20	Simposio: Ausili informatici e tecnologici per l'autismo
273	236	INTERNET-BASED COMMUNICATION AND THE POTENTIAL TO BREAK DOWN SOCIAL AND COMMUNICATION BARRIERS FOR HIGHER FUNCTIONING AUTISTIC PEOPLE	Benford	Penny	University of Nottingham, School of Community Health Sciences	Venerdì 8.10	16.20 -16.25	Simposio: Ausili informatici e tecnologici per l'autismo
281	224	DESIGNING AN AUTISM-FRIENDLY ENVIRONMENT IN A RESIDENTIAL SERVICE FOR ADULTS WITH AUTISM.	Castro	Herculano	Mentaur Ltd, Northampton, UK	Sabato 9.10	18.00-18.05	Simposio: Costruire per l'Autismo
282	308	SPACIAL DESIGN – MEETING THE NEEDS OF PEOPLE WITH AUTISM	Napoli	Valentina	Universita' Sapienza, Roma	Sabato 9.10	18.05 - 18.10	Simposio: Costruire per l'Autismo
283	293	A SUITABLE HOSPITAL FOR US TOO	Rho	Marco Tomaso	Azienda Ospedaliera Bolognini, Seriate	Sabato 9.10	18.10 - 18.15	Simposio: Costruire per l'Autismo
291	235	REVIEW OF THE STABILITY OF A DIAGNOSIS OF AUTISM, ASD AND I.Q. OVER TIME BACKGROUND	Anglim	Margo	Children's University Hospital, Temple Street, Dublin1	Domenica 10.10	11.00 - 11.05	Sessione poster: Diagnosi e valutazione funzionale
292	226	DIAGNOSTIC STABILITY OF AUTISM IN PRE-SCHOOL CHILDREN.	Santocchi	Elisa	Division of Child Neurology and Psychiatry University of Pisa	Domenica 10.10	11.05 - 11.10	Sessione poster: Diagnosi e valutazione funzionale
293	336	FIRST SYSTEMATIC SCREENING OF ASD IN TUNISIA	Gaddour	Naoufel	University of Monastir, Tunisia	Domenica 10.10	11.10 - 11.15	Sessione poster: Diagnosi e valutazione funzionale
294	306	WISC-III AND ASPERGER SYNDROME	Girsberger	Thomas	Autismus Schweiz, Liestal, Switzerland	Domenica 10.10	11.15 - 11.20	Sessione poster: Diagnosi e valutazione funzionale
295	246	CLINICAL AND NEUROPSYCHOLOGICAL OVERLAP OF AUTISM AND FRAGILE X SYNDROME: EVIDENCE FOR THE ROLE OF FMR1 IN AUTISMvSYMPTOMATOLOGY	Losh	Molly	University of North Carolina, Chapel Hill	Domenica 10.10	11.20 - 11.25	Sessione poster: Diagnosi e valutazione funzionale
296	65	DIAGNOSTIC PREVALENCE OF ASD IN AN OLDER LOW BIRTH WEIGHT COHORT	Feldman	Judith	New York State Psychiatric Institute	Domenica 10.10	11.25 - 11.30	Sessione poster: Diagnosi e valutazione funzionale

ESPOSIZIONE POSTER

POSTER N.	ABSTRACT N.	TITOLO	COGNOME	NOME	AFFILIAZIONE
11	219	CLUSTERING OF AUTISTIC PATIENTS BASED ON PRINCIPAL COMPONENTS DERIVED FROM PATIENT AND FAMILY HISTORY, CLINICAL SIGNS AND SYMPTOMS, AND BIOLOGICAL ENDOPHENOTYPES.	Sacco	Roberto	Lab. of Mol. Psychiatry and Neurogenetics, University Campus Bio-Medico, Rome
12	51	NEUROPSYCHOLOGICAL PROFILES OF ADULTS WITH ADHD AND HIGH FUNCTIONING ADULTS WITH AUTISM SPECTRUM DISORDERS (ASD) WITH AND WITHOUT SUBSTANCE USE DISORDER (SUD)	Sizoo	Bram	Dimence Institute of Mental Health, Deventer
13	504	AUTISM SCREENING PROGRAM IN TUSCANY: PRELIMINARY RESULTS	Muratori	Filippo	Division of Child Neurology and Psychiatry, Stella Maris Scientific Institute, University of Pisa
14	365	WHITE MATTER STRUCTURE AND SOCIAL IMPAIRMENTS IN CHILDREN AND ADOLESCENTS WITH AUTISM SPECTRUM DISORDER: A PRELIMINARY DIFFUSION TENSOR IMAGING STUDY	Noriuchi	Madoka	Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology, Tokyo
15	429	INVESTIGATING WHITE MATTER ABNORMALITIES IN AUTISM USING VOXEL BASED MORPHOMETRY AND VOXEL BASED RELAXOMETRY	Gagnon	Yann	Department of Medical Biophysics, University of Western Ontario; Lawson Health Research Institute
16	299	MINOR NEUROLOGICAL DYSFUNCTIONS (MND) IN AUTISM SPECTRUM DISORDERS (ASD)	Tripi	Gabriele	Facoltà di Medicina e Chirurgia-Università degli Studi di Palermo
17	368	AUTISM SPECTRUM DISORDERS AND HEMISPHERE LATERALIZATION	Cerbo	Renato	Centro di Riferimento Regionale Autismo ASL Sulmona-Avezzano-L'Aquila, Italy
18	131	ELECTROPHYSIOLOGICAL BIOMARKERS OF INTOLERANCE OF CHANGE IN CHILDREN WITH AUTISM	Gomot	Marie	INSERM U930, Tours
19	541	BRAIN ASYMMETRY IN CHILDREN WITH AUTISM.	Rizhova	Larissa	Autism Centre Vestsjælland, Denmark
20	178	POLYOMAVIRUS INFECTION IN POST-MORTEM BRAINS OF AUTISTIC PATIENTS	Persico	Antonio M.	Lab. of Mol. Psychiatry & Neurogenetics, University Campus Bio-Medico, Rome
21	221	BIOCHEMICAL PARAMETERS FROM BLOOD AND URINE AS DIAGNOSTIC TOOLS IN AUTISM SPECTRUM DISORDERS	Persico	Antonio M.	Lab. of Mol. Psychiatry & Neurogenetics, University Campus Bio-Medico, Rome
22	537	UNUSUAL SENSORY PERCEPTION - ANOTHER WORLD. THE LIVE ON THE AUTISTIC SPECTRUM	Thorhallsdottir	Jarthrudur	The University of Iceland, the Faculty of Social Science
23	515	INFERTILITY AND ASSISTED REPRODUCTIVE TECHNOLOGY USE IN MOTHERS OF CHILDREN WITH AUTISM SPECTRUM DISORDER	Bigenwald	Rachel	Sick Kids Hospital, Toronto
24	303	ACOUSTIC PROPERTIES OF PAIN-RELATED CRIES IN INFANTS AT-RISK FOR AUTISM	Sheinkopf	Stephen J.	Women and Infants Hospital, Brown Alpert Medical School, Providence
25	248	AN FMRI STUDY OF THE THATCHER EFFECT IN HIGH FUNCTIONING AUTISM	Zurcher	Nicole	Brain Mind Institute, EPFL, Lausanne
26	222	FEEDING SYMPTOMS, DIETARY PATTERNS AND GROWTH IN YOUNG CHILDREN WITH AUTISTIC SPECTRUM DISORDERS - A POPULATION BASED CONTROLLED STUDY	Steer	Colin	University of Bristol
27	535	IS THE PERFORMANCE OF PERSONS WITH AUTISM "DATA DRIVEN"? THE CASE OF CONTINGENCY USE AND HIGHER ORDER PROCESSING	Hayward	Dana	Department of Psychology, McGill University, Montreal
28	176	TO INDUCE AUTISTIC-LIKE FOCUSED PERCEPTION IN TYPICALLY DEVELOPING ADULTS INTERFERING WITH THE RIGHT HEMISPHERE GLOBAL PROCESSING	Ronconi	Luca	Università di Padova
29	327	IS AUTISM REALLY INCREASING? THE INCIDENCE OF AUTISM DURING A 20-YEAR PERIOD IN JAPAN	ITOH	HIDEO	Bunkyo Gakuin University, Tokyo
108	378	RANDOMIZED CONTROLLED TRIAL OF THE FOCUS PARENT TRAINING FOR TODDLERS WITH AUTISM: 1 YEAR OUTCOME	Oosterling	Iris	Karakter Child and Adolescent Psychiatry University Centre, Nijmegen
109	162	PARENTAL RETROSPECTIVE ASSESSMENT OF DEVELOPMENT AND BEHAVIOUR IN ASPERGER SYNDROME DURING THE FIRST 2 YEARS OF LIFE.	Dewrang	Petra	Department of Psychology, Box 500, Göteborg
110	171	EARLY SIGNS OF AUTISM AND SCREENING AT 24 MONTHS IN FRANCE	BADUEL	Sophie	OCTOGONE-CERPP, Toulouse
111	477	PROTOCOL FOR DETECTION, EARLY DIAGNOSIS AND TREATMENT OF ASD	Fernandez	Lucia	Sant Joan de Déu Hospital, Barcelona
112	83	DEVELOPING AND EVALUATING A MULTI-AGENCY SERVICE FOR VERY YOUNG CHILDREN WITH AUTISM, THEIR FAMILIES AND EDUCATION SETTINGS	Christie	Phil	The Elizabeth Newson Centre, Nottingham

113	95	ASSESSING THE QUALITY OF EARLY INTERVENTION SERVICES IN AUTISM USING THE AUTISME FRANCE SERVICE QUALITY PROGRAM (EVALUATION DE LA QUALITE' DES SERVICES - AUTISME FRANCE)	Prud'homme	Marie-Helene	CCIFA (Clinique de Consultation, Intervention et Formation en Autisme), St-Hubert, Quebec
114	367	THE FIRST YEAR INVENTORY-RETROSPECTIVE IN AN ITALIAN POPULATION OF ASD	Narzisi	Antonio	Division of Child Neurology and Psychiatry, Stella Maris Scientific Institute, University of Pisa
115	275	DESIGNING A GROUP PLAY IN CHILDREN WITH AUTISM THROUGH TRAINERS-MEDIATING: EFFECTS ON SOCIAL INTERACTION	Rezaei Dehnavi	Sedigheh	university of Isfahan, Iran
116	503	PATTERNS OF ENGAGEMENT IN MOTHER-CHILD INTERACTION DURING PLAY	Kaale	Anett	Oslo University Hospital and Centre for Child and Adolescent Mental Health
117	402	FIRST WORDS AND GESTURES IN BABIES WITH AUTISM: PRELIMINARY DATA FROM A LONGITUDINAL STUDY WITH CHILDREN FROM 24-MONTHS-OLDS ON	Belinchón	Mercedes	Fac Psicología. Univ. Autónoma de Madrid
118	282	FAMILIAR VOICE PROCESSING IN CHILDREN WITH ASD	Katagiri	Masatoshi	Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry, Kaidaira, Japan
119	106	OSTENSIVE CUEING ENHANCES RETENTION OF FAST MAPPED WORDS IN TYPICALLY DEVELOPING 24-MONTH-OLDS BUT NOT THOSE AT HIGH-RISK FOR AUTISM SPECTRUM DISORDER	Bedford	Rachael	Centre for Research in Autism and Education, Institute of Education, University of London
120	533	USING A SINGLE CASE PROTOCOL METHOD TO TRACK COMMUNICATIVE DEVELOPMENT IN YOUNG CHILDREN WITH AUTISM: DATA FROM A FRENCH EARLY INTERVENTION STUDY	Wittemeyer	Kerstin	University of Birmingham, UK
121	362	DEVELOPMENTAL LANGUAGE DELAY AMONG THE RELATIVES OF CHILDREN WITH AUTISTIC DISORDERS	Pouretamad	Hamid Reza	Dept. of Psychology, Shahid Beheshti University, Teheran; The Center for the Treatment of Autistic Disorders, Teheran, Iran
122	34	DEVELOPMENT OF A VERIFICATION LIST OF COMMUNICATION AND LANGUAGE TO THE AUTISTIC SPECTRUM DISORDERS	Batista Gaino	Silvana	Universidade Federal do Recôncavo da Bahia, Brazil
123	33	ONE POSSIBLE DISCRIMINATION BETWEEN THE AUTISTIC SPECTRUM DISORDER AND THE OTHERS LANGUAGE DEVELOPMENT ALTERATIONS.	Batista Gaino	Silvana	Universidade Federal do Recôncavo da Bahia, Brazil
124	77	HOW TO DIFFERENTIATE PERVASIVE DEVELOPMENTAL DISORDER FROM SPECIFIC LANGUAGE IMPAIRMENT IN CHILDREN WITH COMMUNICATION DISORDERS?	Giron	Alain	INSERMU494 chu pitié salpêtrière, Paris
125	182	SYSTEMATIZATION OF ORIENTATIONS TO MOTHERS OF CHILDREN OF THE AUTISM SPECTRUM ABOUT LANGUAGE AND COMMUNICATION	Fernandes	Fernanda D.M.	University of Sao Paulo- School of Medicine
126	389	NONVERBAL CHILDREN WITH AUTISTIC SPECTRUM DISORDERS: HOW DO THEY COMMUNICATE?	Agius	Kristina	Communication Therapy Division, Institute of Health Care, University of Malta
127	421	NON-LITERAL COMPREHENSION IN SKILLED AND NON-SKILLED READERS, AND ADOLESCENTS WITH HIGH-FUNCTIONING AUTISM. PRELIMINARY RESULTS FROM SPANISH AND COLOMBIAN GROUPS READING IRONIES, METAPHORS AND IDIOMS.	Belinchón	Mercedes	Fac Psicología. Univ. Autónoma de Madrid
128	97	IVAS, AN INFORMATION AND COMMUNICATION GUIDE FOR PUPILS/ ADULTS WITH ASPERGER SYNDROME	Andersen	Unni	StatpedVest, Bergen
129	75	EARLY COMMUNICATION IN AUTISM: A STUDY OF THE PERCEPTION OF INFANTS' CRY	Esposito	Gianluca	DiSCoF University of Trento
140	78	EARLY EMOTIONAL FACE PROCESSING DEFICITS IN CHILDREN WITH AUTISM	Meaux	Emilie	INSERM U930, Tours
141	138	JUDGEMENT OF BLAME IN ASPERGER'S SYNDROM TEENAGERS	Blanc	Romuald	INSERM 930 and university PARIS DESCARTES, Tours
142	169	LEITER-R PROFILE IN CHILDREN WITH AUTISTIC SPECTRUM DISORDERS: A COMPARISON STUDY	Zingale	Marinella	Oasi Institute for Research on Mental Retardation and Brain Aging
143	177	IS ATTENTIONAL DISENGAGEMENT IMPAIRED IN CHILDREN WITH AUTISM? A META-ANALYSIS	Ruffino	Milena	Ass. La Nostra Famiglia IRCCS "E. Medea"
144	189	MOTOR PERFORMANCE IN AUTISM AND ASPERGER'S DISORDER: IS THERE A RELATIONSHIP BETWEEN MOTOR DYSFUNCTION AND COMMUNICATION DISTURBANCE?	Papadopoulos	Nicole	The Centre for Developmental Psychiatry and Psychology, Monash University, Melbourne
145	247	THE TAKETE-MALUMA PHENOMENON IN AUTISM SPECTRUM DISORDERS	Ocelli	Valeria	Center for Mind/Brain Sciences, University of Trento

146	252	MOTION COHERENCE, FORM-FROM-MOTION AND BIOLOGICAL MOTION IN AUTISM SPECTRUM DISORDERS	Jones	Catherine	Centre for Research in Autism and Education, Institute of Education, London
147	279	THE RELATIONSHIP BETWEEN SOCIAL FUNCTIONING & SOCIAL ORIENTING IN CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD) & TYPICALLY DEVELOPING (TD) CHILDREN.	Leonard	Rachel	Division of Psychology, School of Health Sciences, RMIT University, Melbourne
148	332	MENTAL FLEXIBILITY AND ECOLOGICAL EXECUTIVE FUNCTIONING IN AUTISM SPECTRUM DISORDERS	Scaduto	Luisa	Messina University
149	342	MAGIC, AUTISM AND THE TEMPORAL ALLOCATION OF ATTENTION	Uljarevic	Mirko	School of psychology, Cardiff University
150	345	WHAT PERIPHERAL VISION MAY REVEAL ON GAZE AVOIDANCE IN CHILDREN WITH AUTISM SPECTRUM DISORDERS	Barker	Mandy	SUPEA, CHUV, Lausanne
151	384	DEFERRED IMITATION IN CHILDREN WITH AUTISM	Strid	Karin	University of Gothenburg
152	465	EUREKA EFFECT IN AN IMPOVERISHED CONTEXT: A PILOT STUDY	Del Corso	Valentina	IRCCS Stella Maris, Pisa
153	471	A COMPARISON BETWEEN PARENTS AND TEACHERS' RESULTS IN THE SOCIAL RESPONSIVENESS SCALE (SRS) IN A CHILDREN AND ADOLESCENT AUTISM SPECTRUM DISORDER SAMPLE	Querol	Mireia	Corporació Sanitària Parc Taulí, Sabadell, Barcelona.
154	473	NO AUTISTIC ADVANTAGE IN INSPECTION TIME WHEN GROUPS ARE MATCHED USING THE RAVEN'S PROGRESSIVE MATRICES	Barbeau	Elise B.	Centre d'excellence en Troubles envahissants du développement de l'Université de Montréal (CETEDUM)
155	130	ATYPICAL AUTOMATIC CHANGE DETECTION IN THE VISUAL MODALITY IN PATIENTS WITH AUTISM: AN FMRI STUDY.	Cléry	Helen	UMRS Imagerie et Cerveau, Inserm U930, CNRS FRE 2448. Tours
156	481	VISUOMOTOR SKILL, SIMPLE REACTION TIME AND PERCEPTUAL PROCESSING SPEED IN AUTISM	Meilleur	Andree-Anne	Université de Montréal, Hôpital Rivière des Prairies
157	483	TO DO OR NOT TO DO? PROSPECTIVE MEMORY VERSUS RESPONSE INHIBITION IN AUTISM SPECTRUM DISORDER AND ATTENTIONDEFICIT/ HYPERACTIVITY DISORDER	Brandimonte	Maria V.	Suor Orsola Benincasa University, Laboratory of Experimental Psychology, Napoli
158	295	WEAKNESS AND STRENGTHS IN THE ASSESSMENT OF JOINT ATTENTION BEHAVIORS IN CHILDREN WITH AUTISM SPECTRUM DISORDERS	Fadda	Roberta	University of Cagliari, Department of Psychology
165	286	THEORY OF MIND IN CHILDREN WITH AUTISTIC SPECTRUM DISORDERS: A LONGITUDINAL STUDY	Thommen	Evelyne	University of Applied Sciences Western Switzerland, Lausanne/Vaud
166	326	NON-SPECIFICITY OF THEORY OF MIND IN CHILDREN WITH AND WITHOUT AUTISM SPECTRUM DISORDER (ASD): EVIDENCE FROM A NEW NON-VERBAL FALSE SIGN TASK	lao	Lai-Sang	Cardiff University, School of Psychology
167	352	IMPAIRED THEORY OF MIND BUT INTACT DECISION MAKING IN ASPERGER SYNDROME: IMPLICATIONS FOR THE RELATIONSHIP BETWEEN THESE COGNITIVE DOMAINS	Torralva	Teresa	INECO, Instituto de Neurociencias de la Fundación Favaloro, Buenos Aires
168	508	EFFICACY OF THEORY OF MIND TRAINING IN ASPERGER SUBJECTS	Pintaudi	Maria	Istituto G. Gaslini, MaiSoli Onlus, Genova
169	422	DISCRIMINANT VALIDITY OF THE TOM STORYBOOKS AND THE TEC IN AN ITALIAN SAMPLE OF PDD CHILDREN	Molina	Paola	Department of Psychology, Torino
170	68	AUTISM SPECTRUM DISORDERS IN ADULTS: ARE THE THREE COGNITIVE THEORIES STILL RELEVANT?	Spek	Annelies	GGZ Eindhoven, the netherlands
171	69	MINDFULNESS BASED COGNITIVE THERAPY (MBCT) IN HIGH-FUNCTIONING ADULTS WITH AN AUTISM SPECTRUM DISORDER.	Spek	Annelies	GGZ Eindhoven, the netherlands
172	470	INTEGRATION OF MULTIPLE MENTAL STATES IN HF AUTISTIC CHILDREN	Filippello	Giuseppa	University of Messina
173	491	IMPAIRMENT IN EMPATHY AND EMOTION RECOGNITION IN AUTISM SPECTRUM CONDITIONS: A STUDY USING THE ITALIAN VERSIONS OF THE CHILD EMPATHY QUOTIENT AND THE CHILD 'READING THE MIND IN THE EYES' TEST	Ruta	Liliana	Autism Research Centre, Department of Psychiatry, Cambridge University,
174	435	MUSIC AND EMOTION IN AUTISM SPECTRUM DISORDERS: A FMRI STUDY	de Falco	Simona	University of Trento
175	383	READING THE MIND: ATTRIBUTION OF FALSE BELIEFS AND PRAGMATIC ABILITY IN CHILDREN WITH AUTISM	Geraci	Alessandra	University of Trento
176	23	A CHINESE VERSION OF TEACHING PACKAGE ON THEORY OF MIND FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS IN HONG KONG	HO	Fuk Chuen	Hong Kong Institute of Education

177	386	FRIENDSHIP AND EMPATHY IN CHILDREN WITH HIGH-FUNCTIONING AUTISM SPECTRUM DISORDER	Moriwaki	Aiko	National Center of Neurology and Psychiatry / Tokyo Gakuji University
211	81	EMPLOYMENT FOR PERSONS WITH ASPERGER SYNDROME. A NATIONAL PROJECT TO INCREASE THE AWARENESS IN THE NORWEGIAN LABOUR AND WELFARE ADMINISTRATION	Steindal	Kari	The National Autism Unit, Oslo University Hospital
212	274	PERCEPTION OF INTERACTIONAL SYNCHRONY DURING CONVERSATION IN CHILDREN AND ADULTS WITH HIGH-FUNCTIONING PERVASIVE DEVELOPMENTAL DISORDERS (PDD) AND NON-PDD: AN EXPERIMENT USING MOVIE STIMULI.	Adachi	Jun	Hokkaido University of Education
213	314	COURSE OF SELF AWARENESS	Curzi	Elisa	Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)
214	37	IDENTIFYING BEST PRACTICE FOR YOUNG PEOPLE AND ADULTS WITH AUTISM AND ASPERGER SYNDROME.	Ashton Smith	Jacqui	NAS, UK
215	54	THE TRANSITION FROM SPECIAL EDUCATION TOWARDS WORK: A FUNCTIONAL ASSESSMENT OF ATTITUDES AND SKILLS TO IMPROVE VOCATIONAL TRAINING AND WORK EXPERIENCE	Clissen	Marlene	Flemish League of Catholic Schools for Special Needs Education (VVKBuO)
216	328	EXPERIENCES ABROAD FOR PEOPLE WITHIN THE AUTISTIC SPECTRUM	Cangini	Alessandra	Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)
217	105	SOCIAL AND COMMUNICATIVE SKILLS OF PERSONS WITH AUTISM IN THE WORK ENVIRONMENT.	Remirez De Ganuza	Maria Conception	Autismo Burgos
219	31	AUTISM AT WORK: AN EXPERIENCE AT THE LIBRARY	Diana	Ulderigo	National Health Service, Nizza di Sicilia
234	92	PSYCHOTIC DISORDERS IN ADOLESCENTS DIAGNOSED WITH AUTISM SPECTRUM DISORDER IN CHILDHOOD	Militerni	Roberto	Seconda Università di Napoli
235	70	COMORBID PSYCHIATRIC DISORDERS IN PEOPLE WITH ASD AND INTELLECTUAL DISABILITY: DEVELOPMENT AND FIRST VALIDATION OF A NEW SCREENING CHECKLIST	Helverschou	Sissel Berge	The National Autism Unit of Norway
236	349	ANXIETY, DEPRESSIVE AND DYSEXECUTIVE SYMPTOMS IN A GROUP OF CHILDREN AND ADOLESCENTS WITH ASPERGER'S DISORDER	Rattazzi	Alexia	INECO, Instituto de Neurociencias de la Fundación Falaloro, Buenos Aires
237	393	THE EXAMINATION OF PERVASIVE DEVELOPMENTAL DISORDERS(PDD) CHILDREN'S OBSESSION AND COMPULSIONCOMPARING WITH TYPICAL DEVELOPMENTAL GROUP	NAKAJIMA	Syunji	Hamamatsu University school of medicine, Higashi-Ku, Japan
238	387	SLEEP DISORDERS IN MOTHERS OF CHILDREN WITH PERVASIVE DEVELOPMENTAL DISORDERS: RELATION TO THE SEVERITY OF DEPRESSION	Matsuoka	Mirei	Chukyo University, Toyota, japan
239	408	DIFFERENCES OF PARENTAL REARING STYLES OF MOTHERS WITH PDD CHILDREN AND WITH TYPICAL DEVELOPMENTAL CHILDREN	Seno	Yui	Hamamatsu University School of Medicine, Japan
240	423	THE EXAMINATION OF PARENTAL REARING STYLES AND DEPRESSION OF MOTHER WITH PERVASIVE DEVELOPMENTAL DISORDERS(PDD) CHILDREN AND THEIR CHILD'S FEATURE	Ohnishi	Masafumi	Hamamatsu University School of Medicine, Japan
241	108	AN EXPLORATORY STUDY OF THE PERCEPTION OF PARENTS OF AUTISTIC CHILDREN: PARENTING SKILLS, CHILDREN'S QUALITIES, AND PROTECTIVE FACTOR AGAINST STRESS	Fahmi	Naima	Universite du Quebec a Montreal
242	113	PARENTING STRESS AND COPING IN MOTHERS AND FATHERS OF TODDLERS WITH AUTISM DISORDER: CORRELATION WITH CHILD CHARACTERISTICS	Basile	Emanuele	Associazione La Nostra Famiglia, IRCCS Medea
243	125	BEHAVIOUR AND EMOTIONAL PROBLEMS IN YOUNG CHILDREN WITH AUTISM AND DEVELOPMENTAL DELAY: ASSOCIATIONS WITH PARENT PSYCHOSOCIAL DISTRESS	Gray	Kylie	Monash University, Clayton, Victoria, Australia
244	316	THE RISK OF PSYCHOPATHOLOGY IN CHILDREN AND ADOLESCENTS WITH SIBLINGS SUFFERING FROM AUTISM SPECTRUM DISORDERS \	Limoncin	Erika	Centro di Riferimento Regionale Autismo ASL Sulmona-Avezzano-L'Aquila
245	122	ASPERGER SYNDROME IN PARENT AND IN CHILD: THE EFFECT ON FAMILY DYNAMIC AND MARITAL SATISFACTION	Lau	Winnie Yu Pow	University of Queensland, Brisbane, Australia
246	519	ASPERGER SYNDROME: CLINICAL PRESENTATION IN AN ITALIAN SAMPLE	Giana	Grazia	UONPI, università tor vergata, roma
247	172	AN APPRAISAL OF CHILD AND ADOLESCENT MENTAL HEALTH SERVICES (CAMHS) FOR CHILDREN WITH AN AUTISM SPECTRUM DISORDER (ASD) IN ENGLAND	Povey	Carol	NAS, Cambridge, UK

248	170	AN EVALUATION OF LEGO THERAPY AS A SOCIAL SKILLS INTERVENTION FOR CHILDREN WITH HFA AND AS	Povey	Carol	NAS, Cambridge, UK
249	298	THE META-COGNITION AS A STRATEGY TO REGULATE THE EMOTIONAL STRESS: AN INTERVENTION FOR AN HIGH FUNCTIONING AUTISTIC SUBJECTS GROUP.	Menna	Carmela	NEAPOLISANIT, Ottaviano
250	318	COGNITIVE-BEHAVIORAL TREATMENT AND EDUCATIONAL INTERVENTION ON THE PROBLEMATIC BEHAVIORS IN AN ADOLESCENT WITH ASPERGER SYNDROME	Di Franco	Paola Federica	A.I.A.S. onlus Nola, Ciciano, NA
251	396	INTENSIVE REHABILITATION FOR CHILDREN WITH AUTISTIC DISORDERS: DATA'S METHODOLOGY ANALYSIS AT ONE YEAR OF TREATMENT WITH COGNITIVE-BEHAVIOURAL METHODOLOGY	Gallucci	Maria	A.I.A.S. onlus Nola, Ciciano, NA
252	480	PSYCHO-EDUCATIONAL APPROACH TO DENTAL THERAPY IN A GROUP OF CHILDREN AND ADOLESCENTS WITH GENERAL DEVELOPMENTAL DISORDERS	Cagetti	Maria Grazia	University of Milano, Department od Medicine, Surgery and Dentistry
253	202	READING SKILLS IN CHILDREN WITH AUTISM SPECTRUM DISORDERS AND INTELLECTUAL DISABILITY	Zuccarello	Rosa	Oasi Institute for Research on Mental Retardation and Brain Aging, Troina
254	203	VERBAL AND WRITTEN PICTORIAL DESCRIPTION TASK IN HIGH FUNCTIONING AUTISM AND ASPERGER SYNDROME	Finocchiaro	Maria	Oasi Institute for Research on Mental Retardation and Brain Aging, Troina
255	100	SOME ASPECTS OF EDUCATIONAL INCLUSION OF PUPILS WITH AUTISM SPECTRUM DISORDER	Frey Skrinjar	Jasmina	Faculty of Educational and Rehabilitational Sciences, University of Zagreb.
256	380	PARENT PROGRAM FOR PARENTS OF CHILDREN WITH AUTISM SPECTRUM DISORDERS.	Larsen	Kenneth	Glenn regional centre for autism, Vestfold, Norway
257	524	GOOD PRACTICE ON THE FIELD OF FAMILY SUPPORT	Prekop	Csilla	Vadaskert Child Psychiatry Hospital and Outpatient Clinic, Budapest
258	321	PARENT TRAINING FOR FAMILIES OF CHILDREN WITH ASPERGER'S SYNDROME	Battistini	Tamara	Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)
259	194	"NOT TO REMAIN ALONE"	Caltabiano	Vera	Ass. Un Futuro per l'Autismo, Catania
260	324	THE CYCLE OF LIFE – THE PASSAGE FROM CHILD TO ADOLESCENCE." PARENT TRAINING PROGRAM	De Vita	Saverio	Centro Serapide, Naples
261	257	KNOWLEDGE ABOUT AUTISM AND PERCEPTIONS OF PARENTS ABOUT THE SOCIAL SKILLS OF THEIR CHILDREN WITH AUTISM	Hameed	Abdul	University of Management and Technology, Lahore, Pakistan
262	390	IMPROVING ADAPTIVE SKILLS THROUGH A FAMILY AND COMMUNITY-BASED INTERVENTION	Berti	Leonardo	Fondazione Opera Santa Rita, Prato
263	241	ADULT SUBJECTS LIVING IN A RESIDENCE: IMPROVING THE QUALITY OF LIFE THROUGH THE INTEGRATION OF COGNITIVE-BEHAVIORAL EDUCATIONAL INTERVENTION	Pacini	Valentina	Fondazione Opera Santa Rita, Prato
264	67	THE ASSOCIATION BETWEEN AUTISM AND PARENTS' EDUCATION IN A THIRD WORLD SAMPLE	Al-Eithan	Muwafak	Psychology Dept., Sultan Humanitarian City, Riyadh
265	157	AETAPI – SPANISH ASSOCIATION OF THE PROFESSIONALS OF AUTISM	Arnaiz Sancho	Javier	Autismo Burgos
266	253	A POSSIBLE INTEGRATED MODEL FOR DEVELOPING COMPLEX SERVICES FOR PEOPLE WITH AUTISM	Simo	Judit	Public Foundation for the Equal Opportunities of Persons with Disabilities, Budapest
267	399	FILIPPIDE PROJECT , SPORT AND AUTISM	Tortajada Caro	Malen	Autismo Toscana
274	492	"SUPPORTIVE EYES": A WEBSITE FOR SUPPORTING THE PERSON CENTRED PLANNING PROCESS	Sevilla	Javier	University of Valencia, Spain
275	495	AZAHAR: COMMUNICATION AND ENTERTAINMENT SOFTWARE APPLICATIONS FOR MOBILE PHONES AND PORTABLE DEVICES.	Navarro	Ignacio	University of Valencia, Spain
276	148	EFFECTIVENESS OF COMPUTER-BASED INSTRUCTION ON RECOGNITION ANIMALS IN AUTISTIC CHILDREN	Rezaei Dehnavi	Sedigheh	University of Isfahan, Iran
297	444	RELIABILITY AND VALIDITY OF A SHORT FORM OF THE PERVASIVE DEVELOPMENTAL DISORDER(PDD) ASJ RATING SCALE SECOND EDITION (PARS-II)	TANI	Iori	Hamamatsu University School of Medicine, Japan
298	542	GRIFFITHS VS PEP3 – STRENGTHS AND WEAKNESSES ON EVALUATING CHILDREN WITH AUTISTIC SPECTRUM DISORDER (ASD) DIAGNOSTIC	Teixeira	João	APPDA-Norte (CEACF), Portugal
299	385	DISCRIMINATIVE ABILITY AND DIAGNOSTIC UTILITY OF STANDARDIZED DIAGNOSTIC INSTRUMENTS FOR CHILDREN IN A CLINICAL SETTING	Carigi	Tiziana	Child Neuropsychiatry Clinic, IRCCS C. Mondino Foundation, Pavia

300	94	IMPLEMENTATION OF A TERRITORIAL INTEGRATED SYSTEM FOR THE INTERDISCIPLINARY EVALUATION AND TREATMENT OF INFANTILE PATIENTS WITH AUTISTIC SPECTRUM DISORDERS – FIRST EXPERIENCES AND RESULTS	Menchetti	Grazia	U.F.S.M.I.A. Azienda Sanitaria Locale N. 5 - Zona Pisana
301	119	COMPARING BEHAVIOR PROBLEMS IN CHILDREN WITH AUTISTIC DISORDER, PDD-NOS, AND OTHER DEVELOPMENTAL DISABILITIES: IMPLICATIONS FOR ASD SUBTYPES.	Lecavalier	Luc	The Ohio State University
302	461	BEHAVIOURAL FEATURES IN MCDD VERSUS PDD-NOS	Siracusano	Rosamaria	Child and Adolescent Psychiatry - Department of Pediatric Science, University of Messina
303	486	THE ITALIAN CHILD AUTISM-SPECTRUM QUOTIENT: A STUDY IN A SAMPLE OF SICILIAN CHILDREN WITH HIGH FUNCTIONING AUTISM AND ASPERGER SYNDROME	Ruta	Liliana	Autism Research Centre, Department of Psychiatry, Cambridge University